INTERVIEW WITH HEADTEACHER



- When was the present Mission Statement put together?
- Who were involved in the process?
- How is it communicated and shared?
- Is the school involved in any charity work?
- Do the clergy visit the school? Who do they see?

Curriculum

- How is the "Come and See" RE Curriculum monitored?
- How do you ensure that 10% of the curriculum time is allocated to RE?
- How s the RE Co-ordinator monitored?
- How are the staff monitored?
- Do you have an RE Development Plan?
- Do you have an inset plan?
- How is the school involved in Sacramental preparation?
- Have you got a Parish Catechist?
- What provision is made for children of 'other faiths'?
- How do the governors get involved in the school as a worshipping community?
- How do you promote the school in various parishes?>
- Is RE integrated into other curricular activities as "Come and See" directs?
- What strategies are being used to implement a Sex Education Policy?
- Do you have a policy for Moral Education?
- Do you have a policy for Spiritual Education?
- Do pupils have access to a quiet prayer area?

Collective Worship:

- Are there Guidelines for Collective Acts of Worship?
- Do these Guidelines refer to all Collective Acts of Worship, wherever they may happen ?
- Who leads/organises the Collective Acts of Worship?
- Are there any other liturgies used other than the Mass?
- How are 'other faith' issues covered?

Leadership and Management:

- Do all the teaching staff teach Religious Education?
- Do you have a Job Description for the RE Co-ordinator?
- Are there any other staff (NNEB. Assistants, Playground Assistants) involved with the teaching of RE?
- How many of the teaching staff have a Catholic Teachers' Certificate or a Catholic Certificate in Religious Studies?
- What provision is made for teachers to obtain the CCRS?
- Do you have an RE Induction programme for all new staff?
- What management strategies are used to ensure that the "Come and See" programme is being implemented?
- Do you as Headteacher ever bring RE matters to the Governing Body?
- How do you report on RE to the parents?