

**The Diocese of Menevia**



**School Evaluation Form**

**Section 50 Inspection**

**Name of School:**

**Address of School:**

**Guidance:** When completing the Self Evaluation form, please be mindful of the following:

- In respect of each aspect, ask the questions: “How well are we doing?” “How do we know?” [evidence], and “How can we improve things further?”
- Complete the columns Evaluation and Evidence under **each key aspect**.
- Be concise. Use bullet points, where possible.
- Be evaluative rather than descriptive and focus on the impact and outcomes for learners.
- Identify what you consider to be strengths and particularly strengths that are consistent and judged to be highly effective.
- Identify areas for improvement / development.
- All statements should be backed up with evidence.
- Identify the steps required to make improvements in the section at the end of each quality indicator, indicating where they are addressed in the School Development Plan.

### Overall description of Judgements

**Excellent:** Many strengths, including significant examples of sector-leading practise that is both consistent and highly effective.

**Good:** Many strengths and no important areas requiring significant improvement.

**Adequate:** Strengths outweigh areas for improvement.

**Unsatisfactory:** Important areas for improvement outweigh strengths.

This table below is to assist in maintaining consistency in expressing proportion in words.

<b>Proportion</b>	<b>Description</b>
With very few exceptions	Nearly all
90% or more	Most
70% or more	Many
60% or more	A majority
Close to 50%	Half/around half
Below 40%	A minority
Below 20%	Few
Less than 10%	Very few

**Key Question 1: How good are outcomes**

<b>Evaluation</b>	<b>Evidence</b>
1.1 How well pupils achieve, and enjoy learning in Religious Education.	
1.2 How well pupils attain in Religious Education.	
1.3 The extent to which pupils contribute to, and benefit from, the Catholic life of the school.	

1.4 how well pupils respond to, and participate in, the school's prayer and worship.

Areas for development

## Key Question 2: How good is provision?

Evaluation	Evidence
2.1 The quality of teaching and how purposeful learning is in Religious Education	
2.2 The effectiveness of assessment and academic guidance in Religious Education	
2.3 The extent to which Religious Education and the wider life of the school meets pupils' needs.	

2.4 The quality of prayer and worship provided by the school

**Areas for development**

### Key Question 3. How good are leadership and management?

<b>Evaluation</b>	<b>Evidence</b>
3.1 The extent to which the governing body promotes the strategic development of the Catholic life of the school and curriculum Religious Education	
3.2 How well leaders and managers promote, monitor, evaluate and review the provision for the Catholic life of the school and plan improvements to outcomes for pupils.	
3.3 How well leaders and managers promote, monitor, evaluate and review the provision for Religious Education and plan for improvement to outcomes for pupils.	



3.4 How well leaders and managers develop partnerships with other providers, organisations and services in order to promote learning and pupils' well-being.	
3.5 How effectively leaders and managers promote community cohesion.	
<b>Areas for development</b>	